

SHANGHAI AMERICAN SCHOOL
 PUDONG CAMPUS



OUR MISSION

Shanghai American School inspires in all students:
 A lifelong passion for learning
 A commitment to act with integrity and compassion
 The courage to live their dreams

ABOUT SAS PUDONG ELEMENTARY SCHOOL

ELEMENTARY SCHOOL ENROLLMENT

442

AVERAGE DIVISION FACULTY TENURE

4.3 YEARS

STUDENT PASSPORT COUNTRIES/REGIONS IN DIVISION

20

STUDENT-TO-FACULTY RATIO IN DIVISION

7.6 : 1

BEST 3 THINGS ABOUT ELEMENTARY SCHOOL

3 Kids are not one-size-fits-all. Neither is our individualized curriculum design.

2 Learning looks different – it's highly collaborative and highly interdisciplinary.

1 You don't join SAS – you join the SAS community. We're more than a school; we're a welcoming, full-family experience.



We love that SAS gives our children the courage to grow up and become who they really are.

— Cathy + Tony
 SAS ES Parents



Hello!

The Early Childhood and Elementary School years represent exciting stages in your child's life. This time is marked by rapid brain development and unbridled enthusiasm for experiencing new things and mastering new skills. While building secure, warm and trusting relationships, curricular approaches are also important to support your child's cognitive, physical, and social-emotional development. These three elements form what educators call the whole child. Developing the whole child is what SAS does best.

As a family, your role is essential in supporting your child's successful educational journey. Work with our PTSA, attend student-led conferences, chaperone a field trip or take part in a myriad of other opportunities that will connect you with SAS and show your child that you are involved in their education! Your involvement can build a better understanding of the educational process that nurtures the whole child at the various stages of their development.

We welcome you to join our community of learners here at Shanghai American School!

Sanna Erzinclioglu



LEARNING GOALS

A Shanghai American School education equips students to transfer their knowledge and skills beyond the classroom, in authentic settings, over a lifetime.

SKILLFUL COMMUNICATORS

SAS learners are skillful communicators who advocate for self and others in more than one language by listening, responding, and articulating ideas through multiple media.

Learning units enable elementary school students at SAS Pudong to address authentic, real-world problems. And to maximize the benefits of each unit, many of these units end with a sizeable challenge to the students: a performance task that demands they effectively communicate their solutions. Take Market Days, for example. At the end of a unit on economics (it's never too early to understand supply and demand!), the campus Main Street location fills with excitement, laughter and curiosity as students create products they have to then market and sell to other members of the SAS community.



CRITICAL THINKERS

SAS learners are critical thinkers who develop ideas and construct arguments by questioning, evaluating, synthesizing, and considering perspective.

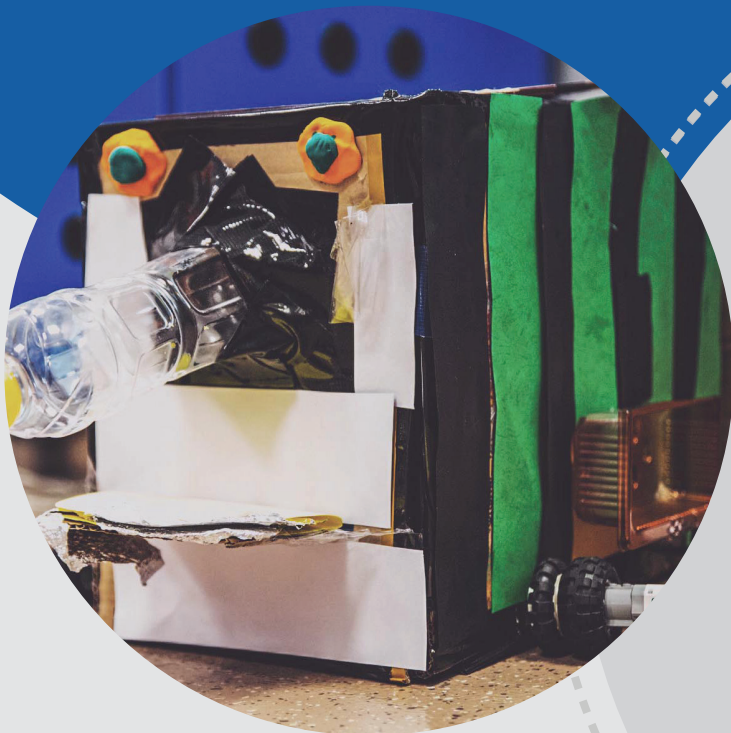
Grade 3 is a big year for fostering both the development of literacy skills and a genuine enthusiasm for reading. To successfully achieve these goals, the faculty creates a little mystery. That is, they use mystery books to develop a fully immersive project that includes students being given their own detective hats and notebooks, along with a challenge to help solve each case. Students gather clues, identify suspects, and use genre-specific vocabulary. By the end, students – or rather, “Reading Detectives” – are able to identify reading strategies and skills to take on books across all genres and have fun doing it!



EFFECTIVE COLLABORATORS

SAS learners are effective collaborators who help teams innovate outcomes to achieve a goal by holding themselves and others accountable, contributing in productive ways, and sustaining respectful interactions.

Student collaboration is built into all we do – from simple math exercises to deeper inquiry projects or holding “campfire” group discussions, as students from around the world grow their intercultural understandings. Perhaps nowhere is collaboration more evident than during a music performance on the bright stage of our auditorium or Performing Arts Center. Each of our Grade 5 students selects an instrument to play – either strings or wind – and in quick succession, learns their instruments, becomes acclimated with playing as an ensemble, and shares their progress in a performance to the SAS community. Collaboration has never sounded so nice!



ETHICAL GLOBAL CITIZENS

SAS learners are ethical global citizens who take action based on informed decisions filtered through empathy, integrity, sustainability, and social justice.

In Grade 4, students don't just learn about ethical consumerism – they also teach each other about it. This project kicks off with students choosing an ethical consumerism topic that interests them, which they then research. Once they grasp the issue, they create presentations to inform and persuade audiences – using iMovies, PowerPoint, skits, brochures, or posters. They inform others about Fair Trade food, ethical buying, recycling technology, testing and animal rights, and (closer to home) things like paper usage at SAS. In a later unit, students are challenged to become leaders and advocates who commit to greater action for their cause.



CREATIVE LEARNERS

SAS learners are creative learners who engage their imaginations to generate novel ideas, demonstrate flexible thinking, evaluate approaches, and take action.

Creative learning is often cross-disciplinary. For example, when our kindergarten students engage “Novel Engineering,” they start in a reading unit, only to end up in our well-equipped DREAMS Lab. In many books, the main character faces a challenge. But instead of just reading about the challenge, our students are tasked with designing a creative solution that would help the main character solve the problem they face in the story, whether it's crossing a river, reaching a tower, or safely passing a fire-breathing dragon – which is a problem that's ALWAYS good to solve!



A DAY IN THE LIFE

There is no average day at Shanghai American School. But here are a few moments your child is likely to experience on a regular basis when they attend elementary school at the Pudong campus of SAS.



8:00am

The day starts off with the “morning meeting” in each classroom. Here, students may engage in creative greetings – perhaps a special handshake, or a “good morning” delivered in the student’s native language – or be grounded by a thoughtful message from the teacher.



8:30am

Students continue planning for the Pudong campus annual Cardboard Challenge. In the Cardboard Challenge, students are challenged to express their creativity by using cardboard to create games, pets, worlds... anything they can think of, really.



10:08am

Students stream into the popular elementary school library, where an average of over 400 books are checked out each day. Some of those books might have even been written by our Grade 3 students – bar coded and ready to check out alongside other literary heroes.



2:18pm

Progress for a writer’s workshop is being captured on the Seesaw app to share with parents. One of our students, Eason '30, says the app is like an actual seesaw: “I post something, then my parents see it and they post a comment back. Back and forth, back and forth...”



12:48pm

Elementary school is a time to grow the whole child, and SAS Pudong’s academic year is intentionally designed around collaborative academic learning as well as co-curricular learning – with popular annual events such as the Track + Field Days for Grades 3-5.



11:17am

Lunch time!!! The dedicated elementary school cafeteria features round tables, perfect for community-building. Here, younger elementary school students learn the value of a balanced meal, while older students develop their ability to make responsible choices.



3:05pm

Many of the SAS buses are loaded up with students laughing with friends, recounting their days, and ready to head home. Most of the iconic red and blue SAS buses are electric, which translates into planting a small forest of 80,000 trees every year.



3:15pm

The students who haven’t boarded buses are staying for one of the exciting after school activity options. From coding and lego robotics to soccer and theater, students are bound to find something that sparks their passion!

WANT TO GET THE FULL EXPERIENCE?



Scan the code to watch One Day at SAS Elementary.